



Creating scenes and events – In depth description

| Feed your scene | | | | | |
|-------------------|------|-------|-------|-------|--|
| Topic/Scene _____ | | | | | |
| See | Hear | Touch | Taste | Smell | |
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Instructions

1. Give a title to your scene and put it in the "Topic" cell
2. Imagine that you are part of the scene
3. Describe using 2-3 sentences what you feel with each one of your senses.
4. Use this material for your story



Instructions

Print out the card and give it to a student or a group of students. Ask them to close their eyes and imagine that they are part of it. Then ask them to describe it using their senses.

Sometimes it is easier for the student to visualize/picture the scene first and then describe it in a verbal format, than follow the opposite approach. In this case, they are asked to really project themselves in the scene.

Suggestions

1. As an exercise, you can ask the students to take the part of another character in the scene and repeat the description
2. Ask them to change roles (e.g. protagonist, observer, a little rabbit hiding behind a bush, etc)
3. Ask provocative questions to guide the children. For example, "How did the air smell?", "How did the sword feel in your hand?", "what colors would you see?"