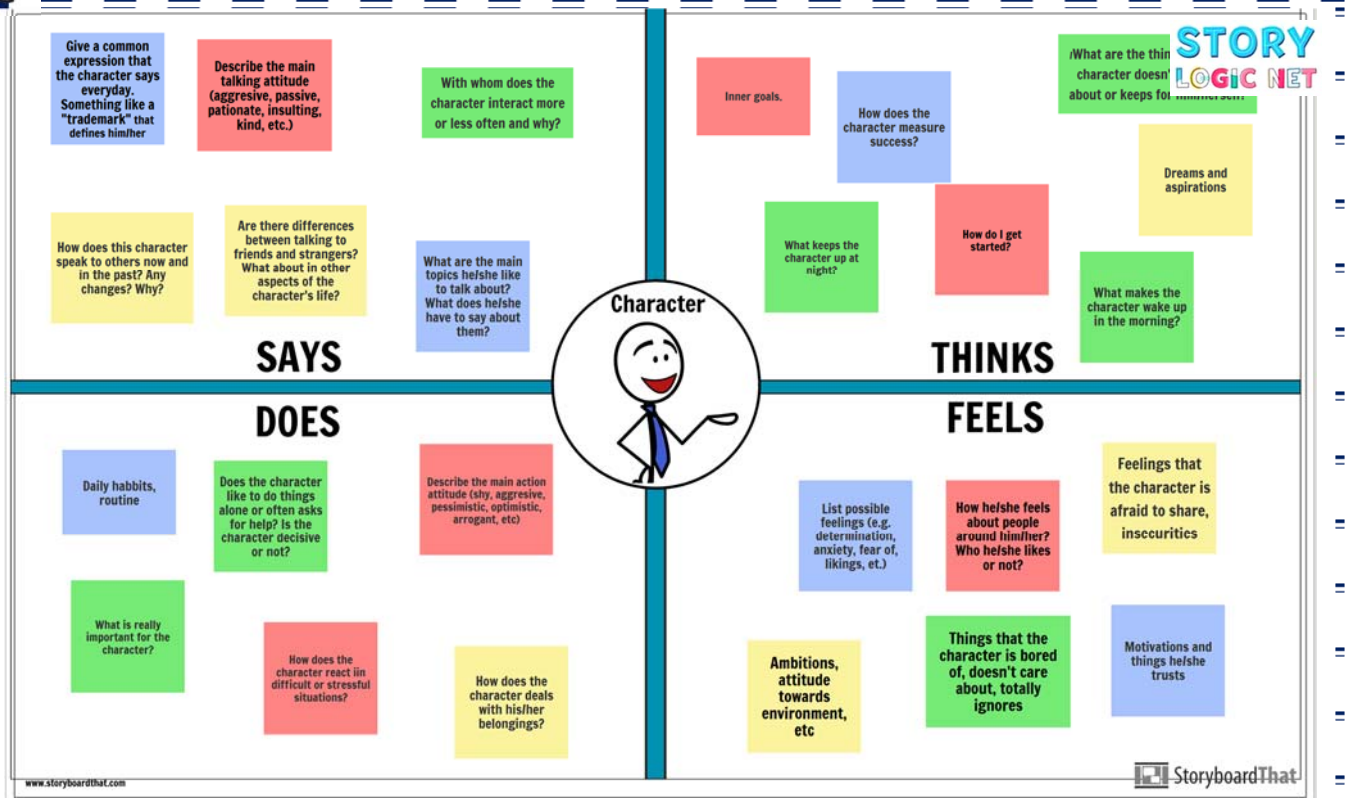
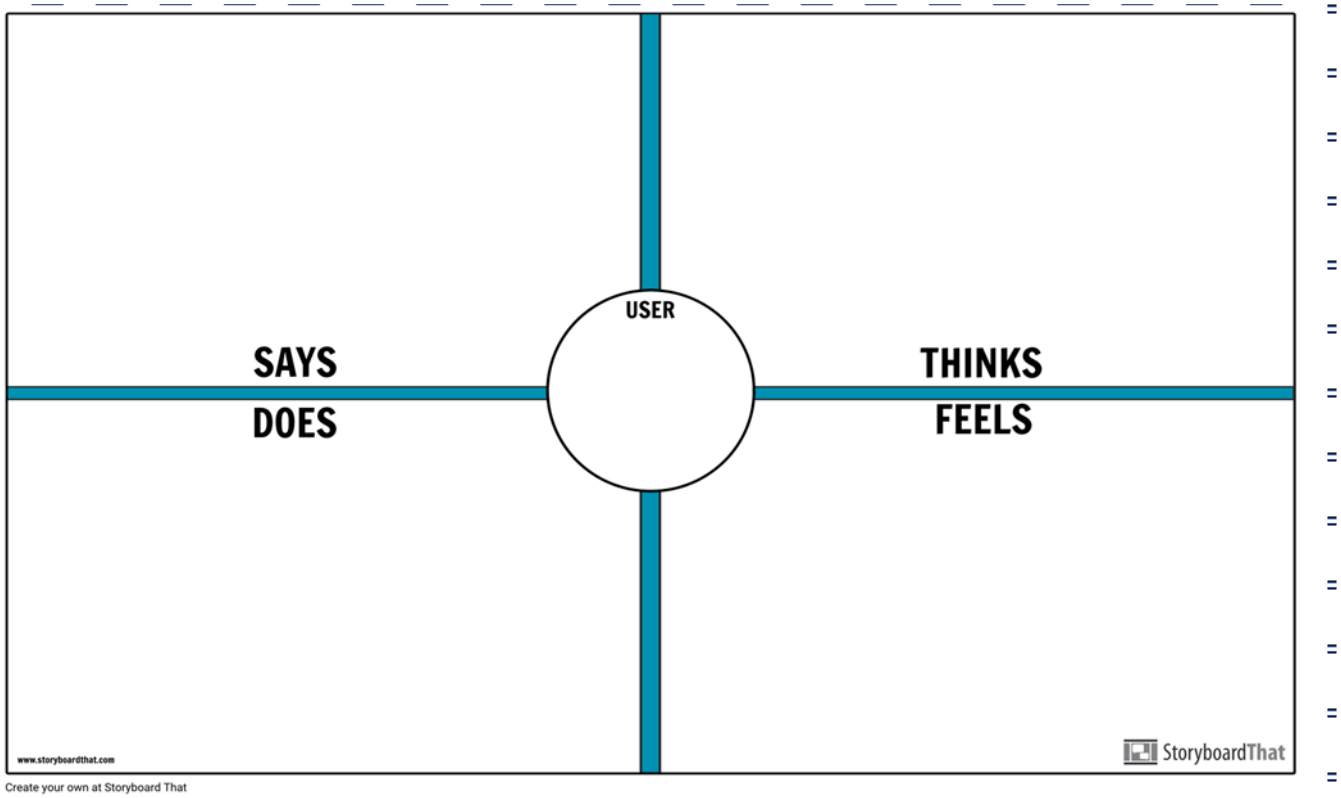
Empathy Map for Beginners (Empty)





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Instructions

Print out the card and give it to a student or a group of students. Ask them to utilize the ideas written in the back of the card.

The more detailed an empathy map is, the better. Not element has to be incorporated in the story but the more elements appear on the template, the closer the students get to their character.

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Suggestions

1. As an exercise, ask the students to create a map of themselves or their classmates, relatives, etc.
2. Pose reflective questions to assist the students. For example an character usually cannot be ambitious and shy, decisive and seeking help often, etc. Resolve conflicts of this nature through discussion.
3. Select characters from known stories that the children like and try to create their empathy maps. This will help understand how elements from the map are incorporated in the story
4. Try altering 1-2 elements in the empathy map of a character from the above example and ask the students to retell the story, incorporating them

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