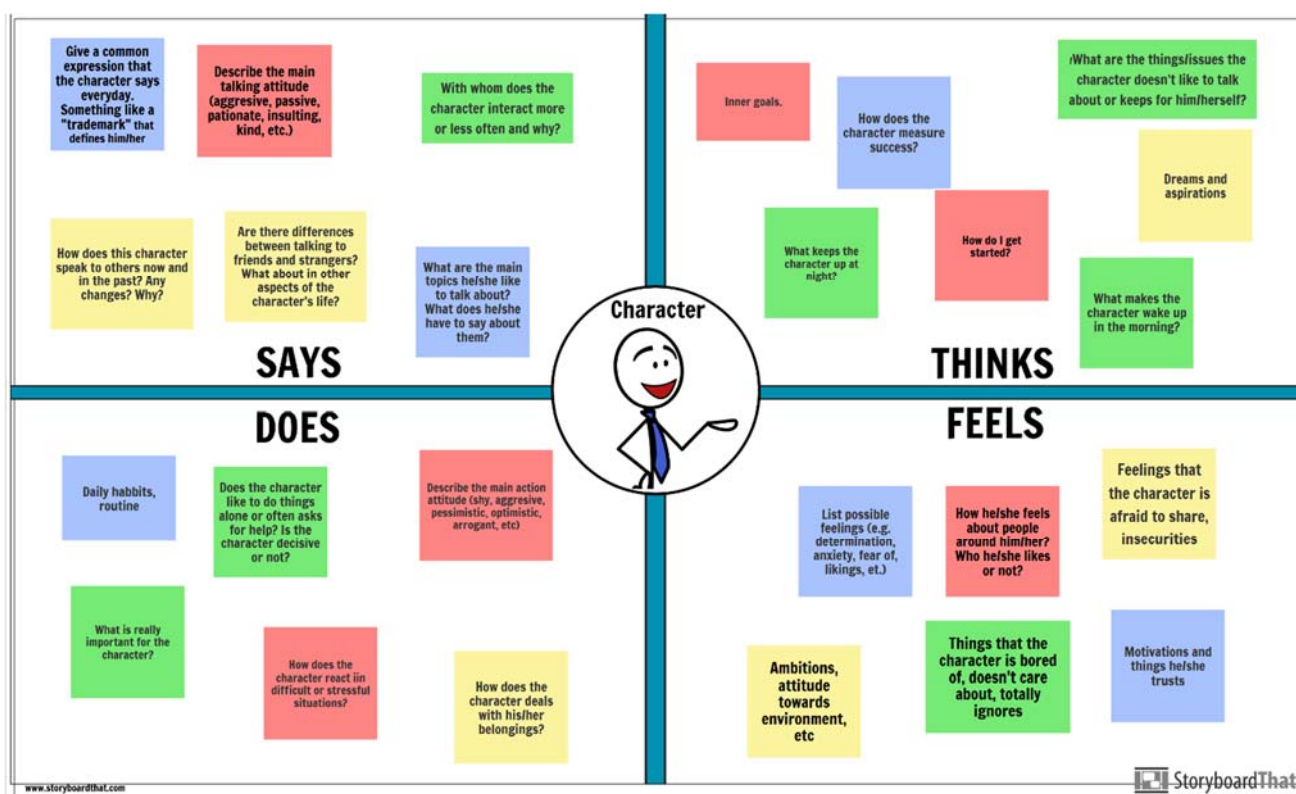




Empathy Map for Beginners



Quick tips

1. Draw the basic shape on a piece of paper, the whiteboard or a carton which you can attach to a wall (circle in the middle, Horizontal axis, Vertical Axis, Labels (Says, Does, Thinks, Feels))
2. Ask the students to think of the character's appearance and draw the character in the circle.
3. Name the character. Optionally provide an attribute for the character (e.g. Astrad the Almighty)
4. Use the examples in this card to guide students through provoking questions for filling the empathy map
5. Ask them to conduct a full presentation of their character and have a quick reflective discussion as a group
6. Go back as many times as needed or time permits



Instructions

Print out the card and give it to a student or a group of students. Ask them to utilize the ideas written in the back of the card. Provide an empty template or ask them to draw the basic shape and use that with colored pencils or post-it notes.

The more detailed an empathy map is, the better. Not element has to be incorporated in the story but the more elements appear on the template, the closer the students get to their character.

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Suggestions

1. As an exercise, ask the students to create a map of themselves or their classmates, relatives, etc.
2. Pose reflective questions to assist the students. For example a character usually cannot be ambitious and shy, decisive and seeking help often, etc. Resolve conflicts of this nature through discussion.
3. Select characters from known stories that the children like and try to create their empathy maps. This will help understand how elements from the map are incorporated in the story
4. Try altering 1-2 elements in the empathy map of a character from the above example and ask the students to retell the story, incorporating them