SLN PILOT TESTING

Objectives

The testing is a key activity enabling to evaluate the **SLN Community** and to improve it, thus making sure it is useful and easy to use by schools, teachers and children.

The test will take place in the **4 countries** of the partnership, involving **12 teachers and trainers** and minimum of **60 children** (at least).

The result should be a report and a consubstantiated list of improvements to be made to the **SLN platform** and to the **Toolkit**, as well as the validation of the **Training of Teachers programme**, which is part of the Pilot Testing and can be made into a training activity/service by partners to prepare, in the future, teachers and other educators in the StoryLogicNet methodology. The validation of the Training of Trainers is particularly important as part of the sustainability strategy of the project, to encourage the use of the project's results after the grant period.

Plan

The **Pilot Testing** activities are set to happen between 20th November 2020 and 31st December 2020.

Based on the pandemic situation, both online and face-to-face tests are of interest for the consortium

The **Pilot Testing** has 2 Stages:

- STAGE 1: Testing with Children
- STAGE 2: Reporting & Feedback

Testing with Children

The **Testing with Children** aims to test the SLN Community and the SLN Toolkit with pupils.

This activity should be conducted by the teachers that have participated in the Training of Teachers, though members from the partnership may be present to observe and take notes if possible or assistance by fellow-teachers could be utilized.

The **Testing with Children** should take place in the **4 countries** of the partnership.

Testing with Children| Plan

- The **Testing with Children** can be implemented in mixed-age groups or by groups divided by age/school year.
- The teacher/school has to create an account and make all necessary steps to register the teachers, the class and the pupils in the SLN Community school account.
- Select a topic for the Story – please choose one topic that has meaning for the pupils.
- Put the Story(ies) in the SLN Community assigning a different role to each pupil. If you have several groups you may adopt different strategies to find what works better – e.g. a group in which pupils may have different roles (more than one) in the same Story and a group in which there is a different pupil for each role. You can even try groups of pupils assigned a single role

Testing with Children| Toolkit

- One goal is to test the toolkit content. Thus, we suggest that you utilize some of the resources. Here are some ideas:
    - If you form more than one study groups, try one of the toolkit resources prior to the actual storycrafting with one of the groups. For example, have them design a character or a scene.
    - Try storymapping a known story in order to explain the basic story structure to the pupils
    - You can create some storycubes in order to provide inspiration prompts to your students.
    - If you have more than one groups, try asking 1 group to use a storymap to describe the story they have in mind when writing their part and see it in the end their perspectives were similar
    - After a group finishes their story, examine it using the toolkit (see if the scenes follow the 5W approach or is a storymap makes sense, etc)

Testing with Children| Participants

The **Testing with Children** should be attended by primary school children (and 1st year of highschool – 12 y.o pupils). The participants should be representative, including:

- both boys and girls
- pupils from different social backgrounds
- pupils with mild learning disabilities

thus enabling to cross check the efficiency of the learning process along the wide spectrum of different pupils' profiles.

Testing with Children | Materials

- Computers/tablets
- Materials for the activities (selected by teachers from the Toolkit)

Testing with Children | Evaluation

Taking into account the pupils' age, some of them would be able to complete a questionnaire on their own (and most of them with the help of a teacher). The SLN Tool and Community evaluation will be made through 2 questionnaires:

- The teachers should use this [form](#)
- The pupils should use this [form](#)

NOTE: We need answers from about 1 group from each class (explanations provided at this point)

Reporting

The Reporting from each of the Pilots Testing (4 countries) should include:

- Indication of date and venue of the pilot activities
- Profile of participants
- General description of the activities — with photos (we will respect GDPR and Ethical issues)
- Teachers evaluation conclusion/Improvements suggestions on
    - Testing with Children
    - The toolkit and the SLN platform

Annexes: photos and other evidences

Please use this form

LTTA Evaluation

Please take the time to provide evaluative feedback for the current training activity within the next 2-3 days.

Please use this [form](#)